Przykładowa lekcja CLIL - BIOLOGIA

Materiał udostępniony przez szkołę partnerską w Hiszpani podczas realizacji projektu.

Karta pracy ucznia



|  |
| --- |
| COMPARE AND CONTRAST ANIMAL AND PLANT CELLS  |
| CELL PART  | UNDER THE MICROSCOPE  | ANIMAL  | PLANT  |
| Membrane, cytoplasm and DNA inside a nucleus  |   |   |   |
| Ribosomes  |     |   |   |
| Mitochondria  |     |   |   |
| Cell wall  |     |   |   |
| Chloroplasts  |    |   |   |
| Large central vacuole  |   |   |   |

 Today you’ll become a Crime Scene Investigator! There has been a robbery in town and you have to find out who did it. However, there is something you have to do first:



Analyze all the evidence collected by CSI inside the houses A, B and C. Are they animal or plant cells? Play detective and find out which two burglars broke into each house.

* HOUSE A:

 # 01: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 02: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 03: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 04: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 à Suspect ………. and suspect ………. were the ones who broke into house A

* HOUSE B:

 # 05: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 06: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 07: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 08: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 à Suspect ………. and suspect ………. were the ones who broke into house B

* HOUSE C:

 # 09: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 10: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 11: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 # 12: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

 à Suspect ………. and suspect ………. were the ones who broke into house C