Przykładowa lekcja CLIL - BIOLOGIA

Materiał udostępniony przez szkołę partnerską w Hiszpani podczas realizacji projektu.

Karta pracy ucznia



|  |  |  |  |
| --- | --- | --- | --- |
| COMPARE AND CONTRAST ANIMAL AND PLANT CELLS | | | |
| CELL PART | UNDER THE MICROSCOPE | ANIMAL | PLANT |
| Membrane, cytoplasm and  DNA inside a nucleus |  |  |  |
| Ribosomes |  |  |  |
| Mitochondria |  |  |  |
| Cell wall |  |  |  |
| Chloroplasts |  |  |  |
| Large central vacuole |  |  |  |

Today you’ll become a Crime Scene Investigator! There has been a robbery in town and you have to find out who did it. However, there is something you have to do first:



Analyze all the evidence collected by CSI inside the houses A, B and C. Are they animal or plant cells? Play detective and find out which two burglars broke into each house.

* HOUSE A:

# 01: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 02: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 03: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 04: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

à Suspect ………. and suspect ………. were the ones who broke into house A

* HOUSE B:

# 05: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 06: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 07: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 08: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

à Suspect ………. and suspect ………. were the ones who broke into house B

* HOUSE C:

# 09: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 10: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 11: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

# 12: …………………………………………………………………………………………………………………………………………………………………………………………………………………………….

à Suspect ………. and suspect ………. were the ones who broke into house C